

*Story Telling Competition at Langsep Challenge 2022
At Santa Maria Langsep Catholic High School, Malang*

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Abstract. *The storytelling competition, as one of the featured competitions in the 2022 Langsep Challenge at Santa Maria Langsep Catholic High School, Malang, was the main highlight of the event. This event showcases the creativity and expertise of the competition participants in telling stories in an interesting and engaging way. Participants from various junior high schools compete to win the champion title in this competition. The various stories presented include interesting themes related to folklore. The competition jury, which consists of experienced lecturers, observes and assesses each participant's presentation based on criteria such as grammar, vocabulary, pronunciation, how to tell a story, mastery of the stage, clothing, properties used, moral message, time management, and so on. This competition is not only an opportunity to show students' speaking skills, but also develop creative thinking and self-expression skills. With full support from the school and the enthusiasm of the participants, the Story Telling Competition at Langsep Challenge 2022 created an atmosphere full of enthusiasm and joy among students.*

Abstrak

Lomba mendongeng yang merupakan salah satu lomba unggulan dalam Langsep Challenge 2022 di SMA Katolik Santa Maria Langsep Malang menjadi puncak acara. Acara ini menampilkan kreativitas dan kepiawaian para peserta kompetisi dalam menyampaikan kisah-kisah yang menarik dan menarik. Peserta dari berbagai SMP bersaing untuk memperebutkan gelar juara dalam kompetisi ini. Berbagai cerita yang disajikan memuat tema-tema menarik terkait cerita rakyat. Juri kompetisi yang terdiri dari dosen-dosen berpengalaman mengamati dan menilai presentasi setiap peserta berdasarkan kriteria seperti tata bahasa, kosa kata, pengucapan, bercerita, penguasaan panggung, pakaian, alat peraga yang digunakan, pesan moral, manajemen waktu, dan lain sebagainya. Kompetisi ini tidak hanya merupakan kesempatan untuk menunjukkan kemampuan berbicara siswa, tetapi juga mengembangkan kemampuan berpikir kreatif dan ekspresi diri. Dengan dukungan penuh pihak sekolah dan antusiasme peserta, Lomba Story Telling Langsep Challenge 2022 menciptakan suasana penuh semangat dan kegembiraan di kalangan siswa.

Kata Kunci: lomba, storytelling.

INTRODUCTION

Junior High Schools (SMP) integrate English subjects in their curriculum, equipping students with four language skills, namely reading, writing, listening and speaking (Rini & Krisna, 2022). The focus on speaking skills is the center of attention in community service activities (abdimas) this time, with story telling as the main form of activity. The partner in this activity is the Santa Maria Langsep Malang Catholic High School, which is located on Jalan Raya Langsep No. 41, Bareng, Klojen District, Malang City, East Java, 65116. The

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management of this school is carried out by the Dharma Putri Association, which also manages 50 schools from Kindergarten to High School.

This service activity discusses enrichment around story telling, providing information related to story telling to middle and high school students. Story telling is the main focus in improving speaking skills in English. This enrichment also includes information about how story telling can be an effective and interesting speaking learning method (Kurniawan, 2019). This community service provides guidance on holding story telling competitions to make it easier for schools to prepare materials, equipment and other aspects related to the competition. The final stage of this community service is judging the story telling competition, which is expected to make a positive contribution to improving students' speaking skills.

In the context of English education, the importance of developing the four language skills is the focus of this community service. By emphasizing speaking skills through story telling, it is hoped that students will be more confident in using English orally. Moreover, storytelling can become an interesting and effective learning method in the context of developing students' language skills (Qumairi, 2021). Storytelling also has a positive impact on students' speaking skills, which can create a dynamic and interactive learning atmosphere (Akmalia, 2018). The overall aim of this community service is to make a positive contribution to the development of English communication skills for middle and high school students, as well as supporting the enrichment of the curriculum by including story telling material and holding competitions in English language learning.

METHOD

The community service program employs the question and answer seminar method, as articulated by Redhana (2012). This approach facilitates participant engagement by allowing them to pose questions and receive informative responses, fostering a dynamic exchange of knowledge through dialogic interaction (Indradi & Krisna, 2017). The implementation of the question and answer seminar method not only encourages active participation but also serves as a platform for the enrichment of knowledge. This pedagogical approach, emphasizing dialogic engagement, aligns with the goal of fostering a collaborative and interactive learning environment within the community service program, as acknowledged in the literature Indradi & Krisna (2023). This seminar begins by conveying insights about the topics that will be discussed, especially regarding story telling. Subsequently, participants were given the opportunity to ask questions in the question and answer session.

In the question and answer session, participants gained more insight into the story

telling competition from community service organizers, who have active experience in competitions since 2008 until now. Community Service implementers share field experiences with the aim of providing a rich perspective to participants. This aims to ensure that participants can recognize and understand story telling, along with its implementation in the context of the competition. This approach is expected to increase the readiness of the students involved as committee members in implementing Langsep Challenge 22, ensuring that they are truly ready to face their duties in organizing the story telling competition.

FINDINGS AND DISCUSSION

The community service program which will be implemented in the period October to November 2022 includes a series of activities, starting with a question and answer seminar on Monday, October 24 2022. This event involves teachers and several students who are members of the Langsep Challenge 22 committee. The seminar lasts around 90 minutes, Several theories about story telling are presented as part of the activity implementation. Subsequently, the question and answer session lasted for approximately 90 minutes, where the participants asked various questions related to technical problems in organizing story telling competitions. The committee actively participated in the question and answer session, showing their enthusiasm in understanding the technical aspects of organizing the competition. They ask in-depth questions to ensure thorough preparation and successful running of the race. As part of community service activities, organizers share their practical experience regarding the technical aspects of running the competition with participants, providing valuable insight based on previous experience. All of these activities reflect a commitment to improving participants' understanding and skills in the context of story telling, as well as ensuring the smooth implementation of Langsep Challenge 22.

At the second meeting, which took place on Wednesday, November 2 2022, a technical meeting was held involving community service implementers, committee members and competition participants. This session aims to discuss the technical aspects of organizing story telling competitions. Although many questions arose from participants regarding the technicalities of the competition, previous meetings between community service organizers and the committee had discussed these aspects in depth, allowing the committee to provide adequate answers to participants' questions. The success of holding the technical meeting was also supported by the provision of competition implementation modules provided by community service organizers to partners. This module functions as a comprehensive guide for

the committee in carrying out the story telling competition. With the module, the committee can detail technical steps and ensure consistent understanding among all competition participants. Collaboration between community service organizers, committees and participants through this technical meeting strengthens collective preparation and understanding regarding the implementation of Langsep Challenge 22, creating a strong foundation for the smooth running of the event.

The third meeting, which was held on Thursday, November 3 2022, was the momentum for the Story Telling Competition. This competition was attended by a number of participants from various junior high schools (SMP) in the East Java region. In total, the competition lasted approximately 10 hours, covering the stages from entering the competition area at Santa Maria Langsep Catholic High School, Malang, the re-registration process, preparation of participants, implementation of the competition, announcement of winners, until finally closing. Significant participation from various junior high schools shows high interest in this competition. During these 10 hours, participants were involved in various activities that involved their story telling skills. The competition process involves a series of stages which include registration, preparation, and appearance in front of the adjudicators.

The highlight of the event is the announcement of the winners, which ends the Story Telling Competition with an official closing. This entire series of events not only provides a platform for participants to hone their speaking skills, but also enriches their experience and knowledge in the context of story telling. The successful implementation of the competition confirms the success of the community service program and its contribution to the development of communication skills among junior high school students in East Java.

CONCLUSION

Community service through enrichment activities in the field of story telling and holding a story telling competition at the Santa Maria Langsep Catholic High School (SMA) Malang, as part of developing speaking skills, was successfully implemented according to plan and ran smoothly. Observations of the implementation of community service (abdimas) show a significant positive impact for partners, especially students involved in Langsep Challenge 22 and participants in storytelling competitions.

This activity gives a positive contribution to the increasing of knowledge about story telling, its role in learning English language, and its application in an English language competition. Participants also received practical tips for mastering story telling skills and facing

competitions. The results of these observations confirm that the community service activities succeeded in providing real benefits, enriching students' knowledge and improving their speaking skills. The successful implementation of this activity at Santa Maria Langsep Catholic High School Malang reflects its commitment to advancing education and developing student potential through practical and interactive experiences outside the classroom environment.

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